

Program: Mental Retardation Counsellor

Course Title: Mental Retardation I

**A**

Course Number: MRC 102

Class Hours: 4 (3 lecture, 1 laboratory\*)

\* Library assignments and field work

Course Description:

A course designed to give an understanding of some of the factors relating to retardation, symptom groupings, etiology, and classification. In depth study will be carried out on aspects of physiological and psychological differences,

Course Objectives:

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- A, Develop an appreciation of the historical development of the care and services for the mentally retarded,"
  - B« Examine the contributions made by specific individuals in the field of mental retardation.
  - Cw Study the etiology, terminology and classification of mental retardation.
  - D. Examine the retarded with reference to specific syndromes and symptom groupings.
  - E. Have an appreciation of prevention of mental retardation.
  - F. Have a knowledge of the legislation related to delivery of services to the retarded.
  - G. Have a knowledge of services provided by voluntary agencies, and government support programs.

Course Outline:

Te3Et: Robinson & Robinson, The Mentally Retarded Child, McGraw-Hill, 1965

A« Historical Overview

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- 1) International
  - 2) Canadian
  - 3) Ontario

B. Contributors to the field of Mental Retardation

- 1) Itard
  - 2) Seguin
  - 3) Montessori
  - 4) Pestiloti
  - 5) Rousseau
  - 6) Kanner
  - 7) Binet
  - 8) Goddard
  - 9) Binet
  - 10) Penfield
- not in chronological order

Examination of specific syndromes and symptom groupings with reference to:

- 1) Etiology
- 2) Characteristics
- 3) Prevention
- 4) Needs

D. Legislation relating to services for the retarded

- 1) Mental Health Act
- 2) Children's Boarding Homes Act
- 3) Day Nurseries Act
- 4) Child Welfare Act

E« Implications of the following for services to the retarded:

- 1) The Welch Report
- 2) The Williston Report

F, Services of voluntary agencies and government support programs for the mentally retarded.

Course Requirements and Evaluation

- A. Regular attendance and participation in class.
- B. Responsible for text, lecture notes and handouts.
- C. Announced quizzes, mid term and final exam.
- D. Group report on a voluntary agency or government program.
- E. A grade of A,B,C, or R will be awarded.

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